Model Laboratory School Gifted Student Services Delivery Options

According to KRS 157.200, gifted students will be serviced through multiple delivery options which shall be differentiated to a degree as to be consistent with the student’s interests, abilities, and needs. Delivery options are not limited to but may include:

1. Differentiated study experiences for individuals or cluster groups
2. Various acceleration options (content, curriculum, grade)
3. Advanced placement or honors courses
4. Collaborative teaching and consultation services
5. Enrichment services during the school day
6. Independent studies
7. Mentorships
8. Seminars
9. Travel study options
10. College courses
11. Resource services delivered in a pull-out classroom
12. Special interest classes

Extracurricular Options (possible)

1. Academic competitions
2. Duke Talent Search
3. Odyssey of the Mind
4. Club and student organizations
5. Special summer activities and camps

Descriptions of Service Options

1. Differentiated Study Experiences: Differentiation is the adjustment of pace, depth, and delivery of content to meet student needs. Teachers may replace or adjust assignments so that they assure the appropriate level of challenge and continuous progress. This modification of the curriculum can occur in the content begin studied, the processes being utilized, the product being created, and/or the learning environment. Learners with similar gifts may be "cluster" grouped to work together on projects and problems.
2. **Various Acceleration options**: Gifted students who excel in their academic curriculum and grade levels may receive acceleration by subject area or grade level. Gifted students who excel in specific academic subjects may move into a higher grade level of the subject to learn more in that area, while remaining in their current grade level for other areas of curriculum. This service shall be used when there are inadequate numbers of students at the same level of ability within the grade level to sustain an instructional group. Acceleration by subject area will be set up by the gifted coordinator, counselor, grade level teacher, and the teacher of the higher grade level subject. In some cases advancement to higher grade levels may be appropriate for the highly gifted student.

3. **Advanced Placement or Honors Courses**: The gifted learner may be given the opportunity to take classes emphasizing college-level content which are based on college level curricula and tests (advanced placement), and honor courses which include advanced material, projects, and higher thinking.

4. **Collaborative Teaching and Consultation Services**: The gifted coordinator will be available to Model Laboratory School to assist teachers with planning for gifted students in their classrooms. In addition, the coordinator will consult with teachers to provide direct differentiated instruction for one or more identified gifted students within their regular classroom setting if needed.

5. **Enrichment Services during the School Day**: Special programs and opportunities may be provided to enhance learning for gifted students, especially in the areas of leadership, creative and performing arts, and creativity.

6. **Independent Studies**: Individual gifted students may benefit from independent study (self-directed) as supervised by a teacher, or auspices of a university. Independent services offered are identified as, but not limited to correspondence courses, Internet courses, Eastern Kentucky University courses, and introspective study of advanced placement courses that are not available during school hours or through a class.

7. **Mentorships**: Within the middle and high schools there may be opportunities available for gifted learners to work at an advanced level with an adult mentor other than a teacher or the gifted coordinator. A teacher familiar with the student's abilities, needs, and interests shall head the project. Mentorships generally consist of lengthy, detailed, advanced tasks/projects that when completed will result in the student receiving credit. Mentorships should not be mistaken for shadowing or short-term projects; these fall under the category of differential projects.

8. **Seminars**: These shall be discussion based sessions on specific topics geared toward advanced content and higher level process skills. They may cross several grades as needs and interests require.
9. **Travel Study Options**: There will be opportunities available for gifted students to travel. In the past, sites for the study have been Washington, D.C., Chicago, and even Hong Kong for gifted students. Model will decide the site for the trip annually, and qualifying students shall be invited to participate.

10. **College Courses**: College level courses will be provided to gifted students through Eastern Kentucky University's *EKU Now* Program.

11. **Resource Services**: These services are intended to help foster creative thinking, appropriate interaction with ability peers, and leadership ability. Some of these services may include weekly or biweekly pullout enrichment with the gifted coordinator or other trained staff as needed.

12. **Special Interest Classes**: These classes are aimed at the interest and strengths of the gifted learner. These classes may include, but are not limited to dance, music, art, drama, and advanced core classes (biology, chemistry, Spanish, English).

13. **Academic Competitions**: Model currently participates in the Governor's Cup Competition, the National Geographic Bee, the National History Bee, and AMC testing. Students may find this service especially rewarding, as it allow them to interact with students in their ability range.

14. **Duke Talent Search**: Duke University holds a talent search annually to identify above average students, and provides challenging programs to help foster their potential. TIP (Talent Identification Program) is offered for the students in grades 4-6 and 7. Counselors and appropriate staff coordinate the identification of students in the program annually. Qualifying students may earn state and national recognition.

15. **Odyssey of the Mind**: This option works to foster creativity within every child, and is an excellent challenge for the gifted child. Intellectual ability, creativity, leadership, and performing arts are stressed within the team competition. Qualifying students again have opportunities to get recognized throughout their state, and on a national level.

16. **Club and Student Organizations**: Model currently offers numerous clubs and student organizations that meet the needs and interests of gifted students.

17. **Special Summer Activities and Camps**: Camps and summer activities for the gifted are spread out over the state. WKU has two programs VAMPY and SCATS offered for gifted students during the summer. VAMPY (Summer Program for Verbally and Mathematically Precocious Youth) is offered at WKU in the summer for three weeks in collaboration with the Duke Talent Identification Program. Students in grades 7-10 are applicable and "will be involved in educational, recreational, and cultural experiences". A
second program offered through WKU is SCATS (The Summer Camp for Academically Talented Middle School Students) and is held for two weeks during the summer on campus. SCATS offers classes that will help enrich the experiences of gifted youth. Students choose four classes that vary from computer science to foreign language. Model will offer special programs as funds allow. Students are also encouraged to apply for the Governor’s School for the Arts and the Governor’s Scholar’s Program.