

**Plan for KDE Comprehensive School
Improvement Plan - Model Middle
2015-16**

Model Laboratory Middle School
Madison County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase the combined average in reading and math on KPREP Assessments from 72.3% to 85.0% by 2019.	3
Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 68.8% to 67.3% by 2019.	4
Goal 3: Increase the percentage of programs that are Proficient/Distinguished in Arts/Humanities, Practical Living/Career Studies, Writing, and Global Competencies/World Languages.	5
Goal 4: Reduce by 50% the number of students scoring novice in reading and math by 2019.	6
Activity Summary by Funding Source	8

Overview

Plan Name

Plan for KDE Comprehensive School Improvement Plan - Model Middle 2015-16

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the combined average in reading and math on KPREP Assessments from 72.3% to 85.0% by 2019.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$6000
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 68.8% to 67.3% by 2019.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
3	Increase the percentage of programs that are Proficient/Distinguished in Arts/Humanities, Practical Living/Career Studies, Writing, and Global Competencies/World Languages.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$2500
4	Reduce by 50% the number of students scoring novice in reading and math by 2019.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$500

Goal 1: Increase the combined average in reading and math on KPREP Assessments from 72.3% to 85.0% by 2019.

Measurable Objective 1:

85% of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate student proficiency (pass rate) in Reading and Math in Reading by 05/24/2019 as measured by KPREP assessments.

Strategy 1:

Curriculum Assessment - Instructional leadership and teachers will work to analyze student data to identify gaps in math and reading curriculum.

Category: Continuous Improvement

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership and classroom teachers will utilize and analyze data from state tests as well as in school diagnostic testing to identify students who are not at benchmark and require additional supports in reading and math to achieve targets.	Academic Support Program	08/12/2015	05/23/2016	\$0	No Funding Required	Leadership team, Assistant Director, Classroom Teachers, RTI Coordinator, Guidance Counselor, SED Director

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enrichment period will be used to pull students who are not meeting the benchmark in reading and math. Math and reading teachers will be used find and design interventions to help students meet benchmark requirement.	Academic Support Program	08/12/2015	05/23/2016	\$2000	Other	Classroom Teachers, RTI Coordinator, Guidance Counselor, Leadership Team

Activity - MAP Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan for KDE Comprehensive School Improvement Plan - Model Middle 2015-16

Model Laboratory Middle School

MAP testing will be administered in English, reading and math to all students to identify students who are not at benchmark and identify gaps in learning for reading and math. MAP will serve a data point for RTI services in addition to KPREP data from previous year.	Academic Support Program	08/12/2015	05/23/2016	\$4000	General Fund	RTI Coordinator, GT Coordinator, Guidance Counselor, Classroom Teachers, Director
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Strategy 2:

Schedule Review - Master and daily schedule will be reviewed and evaluated to make sure students have the maximum amount of instructional time, faculty is being utilized effectively and resources are allocated to support student learning.

Category: Learning Systems

Activity - Analyze Master Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Master schedule and faculty allocation will be examined to allow for teachers of reading and math to be utilized to meet the needs of students in those subjects.	Policy and Process	08/12/2015	05/23/2016	\$0	No Funding Required	Director, Assistant Director, Counselors, Leadership Team, Classroom Teachers, SBDM

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 68.8% to 67.3% by 2019.

Measurable Objective 1:

67% of Black or African-American, Asian, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate student proficiency (pass rate) in reading and math in Reading by 05/24/2019 as measured by KPREP assessments.

Strategy 1:

Targeted Interventions - Teachers will provide identified gap group with instructional interventions and supports to students who are not proficient in math or reading.

Category: Continuous Improvement

Activity - Math Intevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan for KDE Comprehensive School Improvement Plan - Model Middle 2015-16

Model Laboratory Middle School

Gap students who are not meeting proficiency in math according to KPREP and MAP data will receive additional small group math instruction during Enrichment time.	Direct Instruction, Class Size Reduction, Academic Support Program	08/12/2015	05/23/2016	\$0	No Funding Required	Classroom teacher, RTI Coordinator, Guidance Counselor, Administration
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Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gap students who are not meeting proficiency in reading according to KPREP and MAP data will receive additional small group math instruction during Enrichment time.	Direct Instruction, Class Size Reduction, Academic Support Program	08/12/2015	05/23/2016	\$0	No Funding Required	Classroom teachers, RTI Coordinator, Guidance Counselor, Administration

Strategy 2:

Monitor Implementation - Student progress will be monitored for students placed in reading and math intervention classes.

Category: Continuous Improvement

Activity - RTI Implementation Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the non-duplicated gap group will have their progress monitored. Students will take the MAP, Dibels, and Colorado Screener assessments in reading and math 3 times a year to establish placement, identify academic gap areas, and demonstrate growth. Adjustment to further tiered interventions or exiting RTI will be made as necessary based on progress data.	Academic Support Program	08/12/2015	05/23/2016	\$0	No Funding Required	Classroom Teacher, RTI Coordinator, Guidance Counselor, Assistant Director

Goal 3: Increase the percentage of programs that are Proficient/Distinguished in Arts/Humanities, Practical Living/Career Studies, Writing, and Global Competencies/World Languages.

Measurable Objective 1:

collaborate to increase the percentage of programs that are Proficient/Distinguished by 06/30/2016 as measured by the Next-Generation Instructional Programs and Support Program Review formula.

Strategy 1:

Professional Development - Participation in Professional Development will be analyzed for Program Review areas.

Category: Professional Learning & Support

Plan for KDE Comprehensive School Improvement Plan - Model Middle 2015-16

Model Laboratory Middle School

Activity - Tell Survey Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tell data was analyzed and indicated teachers in Program Review areas needed more professional development.	Professional Learning	08/12/2015	05/23/2016	\$2500	General Fund	Director, Assistant Director, Curriculum Supervisor, Teachers

Activity - Program Review Rubric Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on how to read, interpret, score, cite evidence, and rate rationales using the state updated Program Reviews.	Professional Learning	10/01/2015	05/23/2016	\$0	No Funding Required	Assistant Director

Strategy 2:

Utilize Google Drive - Google Drive will be utilized to house all of the classroom evidence for Program Reviews.

Category: Management Systems

Activity - Program Review Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Folders for Program Review evidence will be created using Google Drive. Teachers will be taught how to upload materials into Google Drive for evidence collection and to create a Program Review data base for them to utilize in their programs.	Technology, Policy and Process	11/02/2015	05/23/2016	\$0	No Funding Required	Director, Assistant Director, Technology PLC members, Program Classroom Teachers, Leadership Team

Goal 4: Reduce by 50% the number of students scoring novice in reading and math by 2019.

Measurable Objective 1:

collaborate to reduce the percentage of students scoring novice in reading and math by 05/23/2016 as measured by KPREP assessments in reading and math.

Strategy 1:

Reading and Math Instructional Supports - Students scoring novice in either reading or math will be place in instructional classes to focus on reading and/or math concepts taught by a certified teacher.

Category: Continuous Improvement

Plan for KDE Comprehensive School Improvement Plan - Model Middle 2015-16

Model Laboratory Middle School

Activity - Reading and Math Instructional Supports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based upon KPREP, MAP, Dibels, and Colorado Screener data students scoring novice will be placed in instructional support classes to build and reinforce core concepts in reading and math.	Direct Instruction, Class Size Reduction, Academic Support Program	08/12/2015	05/23/2016	\$0	No Funding Required	Classroom Teacher, RTI Coordinator, Guidance Counselor, Administration
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KPREP data will be utilized to identify students who scored novice in reading and math.	Academic Support Program	08/12/2015	05/23/2016	\$0	No Funding Required	Assistant Director, RTI Coordinator, Guidance Counselor
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teacher will visit another school for professional development in math RTI.	Professional Learning	08/12/2015	05/23/2016	\$500	General Fund	Classroom teacher, Curriculum Specialist

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Math teacher will visit another school for professional development in math RTI.	Professional Learning	08/12/2015	05/23/2016	\$500	Classroom teacher, Curriculum Specialist
MAP Testing	MAP testing will be administered in English, reading and math to all students to identify students who are not at benchmark and identify gaps in learning for reading and math. MAP will serve a data point for RTI services in addition to KPREP data from previous year.	Academic Support Program	08/12/2015	05/23/2016	\$4000	RTI Coordinator, GT Coordinator, Guidance Counselor, Classroom Teachers, Director
Tell Survey Analysis	Tell data was analyzed and indicated teachers in Program Review areas needed more professional development.	Professional Learning	08/12/2015	05/23/2016	\$2500	Director, Assistant Director, Curriculum Supervisor, Teachers
					Total	\$7000

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention	Gap students who are not meeting proficiency in reading according to KPREP and MAP data will receive additional small group math instruction during Enrichment time.	Direct Instruction, Class Size Reduction, Academic Support Program	08/12/2015	05/23/2016	\$0	Classroom teachers, RTI Coordinator, Guidance Counselor, Administration
Data Analysis	KPREP data will be utilized to identify students who scored novice in reading and math.	Academic Support Program	08/12/2015	05/23/2016	\$0	Assistant Director, RTI Coordinator, Guidance Counselor

Plan for KDE Comprehensive School Improvement Plan - Model Middle 2015-16

Model Laboratory Middle School

Math Intevention	Gap students who are not meeting proficiency in math according to KPREP and MAP data will receive additional small group math instruction during Enrichment time.	Direct Instruction, Class Size Reduction, Academic Support Program	08/12/2015	05/23/2016	\$0	Classroom teacher, RTI Coordinator, Guidance Counselor, Administration
Program Review Collection	Folders for Program Review evidence will be created using Google Drive. Teachers will be taught how to upload materials into Google Drive for evidence collection and to create a Program Review data base for them to utilize in their programs.	Technology, Policy and Process	11/02/2015	05/23/2016	\$0	Director, Assistant Director, Technology PLC members, Program Classroom Teachers, Leadership Team
RTI Implementation Monitoring	Students in the non-duplicated gap group will have their progress monitored. Students will take the MAP, Dibels, and Colorado Screener assessments in reading and math 3 times a year to establish placement, identify academic gap areas, and demonstrate growth. Adjustment to further tiered interventions or exiting RTI will be made as necessary based on progress data.	Academic Support Program	08/12/2015	05/23/2016	\$0	Classroom Teacher, RTI Coordinator, Guidance Counselor, Assistant Director
Analyze Master Schedule	Master schedule and faculty allocation will be examined to allow for teachers of reading and math to be utilized to meet the needs of students in those subjects.	Policy and Process	08/12/2015	05/23/2016	\$0	Director, Assistant Director, Counselors, Leadership Team, Classroom Teachers, SBDM
Reading and Math Instructional Supports	Based upon KPREP, MAP, Dibels, and Colorado Screener data students scoring novice will be placed in instructional support classes to build and reinforce core concepts in reading and math.	Direct Instruction, Class Size Reduction, Academic Support Program	08/12/2015	05/23/2016	\$0	Classroom Teacher, RTI Coordinator, Guidance Counselor, Administration
Program Review Rubric Training	All teachers will be trained on how to read, interpret, score, cite evidence, and rate rationales using the state updated Program Reviews.	Professional Learning	10/01/2015	05/23/2016	\$0	Assistant Director

Plan for KDE Comprehensive School Improvement Plan - Model Middle 2015-16

Model Laboratory Middle School

Data Analysis	Leadership and classroom teachers will utilize and analyze data from state tests as well as in school diagnostic testing to identify students who are not at benchmark and require additional supports in reading and math to achieve targets.	Academic Support Program	08/12/2015	05/23/2016	\$0	Leadership team, Assistant Director, Classroom Teachers, RTI Coordinator, Guidance Counselor, SED Director
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	Enrichment period will be used to pull students who are not meeting the benchmark in reading and math. Math and reading teachers will be used find and design interventions to help students meet benchmark requirement.	Academic Support Program	08/12/2015	05/23/2016	\$2000	Classroom Teachers, RTI Coordinator, Guidance Counselor, Leadership Team
Total					\$2000	